FIRST GRADE

INFLECTIONAL ENDINGS



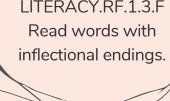
ATTENTION ATTENTION

Inquiry-Based Approach

- analyze cartoons
 - identify the same verb is occurring, but that they are occurring at different times

CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.1.3.F Read words with





Word Study

- independent or with partner
 - explore the "whys" and "hows"



Exploration

- Canvas Activities
 - YouTube videos
 - recorded mini lessons
 - matching activities
 - Kahoot! practice



RELEVANCE



Whole Group Exploration

- students' interests
- real-world application



CONFIDENCE

utilize learning requirement strategies

Writing a Cartoon Activity

- appropriately challenging opportunities
- opportunity for reflection



SATISFACTION

- praise students
- foster intrinsic motivation
 - offer choices
 - explain relevance
 - o incorporate students' interests and situational interests
- equity (the principle of fairness)
- expand the audience they present to

