

MANDI EBERLE

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SUMMARY

Educational instructor with a deeply rooted desire to help others prepare for their futures. In depth knowledge and experience in digital teaching, digital learning, and curricular design. Adept in fostering safe learning environments, meaningful and professional relationships, and assessment literacy. Passionate about continuous research and lifelong learning.

EDUCATION

Master of Education

Curriculum and Instruction
with a focus in Digital
Learning and Teaching
American College of Education
November 2021

Bachelor of Science

Special Education
University of Mary
April 2017

Bachelor of Science

Elementary Education
University of Mary
April 2017

Skills

- Lifelong learner
- Collaboration
- Team mentality
- Organization
- Communication
- Innovative thinking
- Flexible with change
- Reliability
- Positive attitude

WORK EXPERIENCE

First Grade Instructor

2018-Present / Red Trail Elementary School / Mandan, ND

- Mentors and collaborates with first year teachers and practicum students to help them prepare for and begin their careers in the field of education.
- Develops, coordinates, implements, and evaluates in person and digital content using a Universal Design for Learning framework to enhance all students' learning.
- Utilizes motivational frameworks to engage traditional and online learners.
- Employs the backwards design theory to keep learning focused and driven.

First Grade Instructor

2017-2018 / Kidder Country Elementary School / Steele, ND

- Analyzed data and conducted further research to ensure students were expanding their competencies.
- Collaborated with other educators to identify power standards, create curriculum maps, and generate efficient assessments.

Special Education Educator / Summer 2017

Marmot High School, Youth Correctional Center / Mandan, ND

- Implemented and designed developmentally and culturally appropriate curriculum and instruction.
- Infused technology to create purposeful learning activities to increase students' motivation.

Substitute Teacher

2016-2017 / Bismarck, Mandan, and Steele School Districts

- Analyzed data and conducted further research to ensure students were expanding their competencies.
- Collaborated with other educators to identify power standards, create curriculum maps, and generate efficient assessments.

Advancement Via Individual Determination Tutor

2015-2016 / Wachter Middle School / Bismarck, ND

- Provided additional layers to the existing curriculum to augment learning.
- Utilized student-centered approaches to promote student-centric problem solving.